

## Year 7 Curriculum Map – French

The three pillars of language learning (vocabulary, phonics and grammar) form the basis of all language lessons, and underpin the four skills of reading, writing, speaking and listening.

	Topic	Assessments	Homework
Autumn 1	<u>Introduction to French and French culture</u> -Careers using French -Key cultural facts about France and French speaking countries -Greetings -phonics -alphabet - Christmas related vocabulary and activities	-Multiple choice google quiz - Alphabet (speaking)	Homework is set on a fortnightly basis, initially set in planners and after October half term on Google Classroom. It will be a range of tasks such as vocabulary learning through quizlet/duolingo/linguascope / wordwall / google quizzes and other tasks to improve reading, writing, listening or speaking skills.  Optional: Duolingo
Autumn 2	<u>Introducing yourself</u> -Numbers and ages -Days of the week, months and birthdays -Countries and nationalities - describing where born (past tense) -Cultural Film – Une Vie de Chat (Cat in Paris)	- Speaking. Questions and answers to introduce yourself	
Spring 1	<u>Describing your family</u> - Opinions and brief introduction to the verb grid and tenses -Cognates -mon/ma/mes and family members -describing someone else's name, age and their opinions -colours - Describing hair and eye colour - pronouns and introduction to avoir	-Vocab tests / activities	
Spring 2	<u>Describing your family</u> -adjectives and agreements -describing someone's personality and appearance -introduction to être	- Reading assessment -Translation task	
Summer 1	<u>Pets</u> -Animals -describing animals -Ideal pet - Conditional tense		
Summer 2	-End of year revision -Strategies for learning - Cultural Film : Belle et Sebastien	End of year test (writing) End of year test (reading)	

## Year 8 Curriculum Map – French

The three pillars of language learning (vocabulary, phonics and grammar) are at the basis of all language lessons as well as the four skills of reading, writing, speaking and listening.

	Topic	Assessments	Homework
Autumn 1	<u>Leisure:</u> Sports/hobbies/opinions Jouer & faire	-Writing (translation) -Multiple choice google quiz	Homework is set on a fortnightly basis on Google Classroom. It will be a range of vocabulary learning through quizlet/duolingo/linguascope / wordwall / google quizzes and other tasks to improve reading/writing/listening or speaking skills.  Optional: Duolingo
Autumn 2	Present tense Patterns of different tenses Cultural focus on how Xmas is celebrated in France Film: Ratatouille in French		
Spring 1	<u>Culture</u> Television/films/technology/French music Opinions with simple/complex reasons for opinions	-Vocab checks in lessons	
Spring 2	<u>Continuation of Culture</u>  <u>Food and drink</u>	-Vocab tests	
Summer 1	Breakfast/lunch/dinner Eating habits in France compared to the UK Opinions Partitive article Extended reasons for opinions Past Present/Future/Conditional Tenses with manger, boire and opinions		
Summer 2	Food tasting End of term revision Strategies for learning Cultural Film: Petit Nicolas	End of year test (writing) End of year test (reading)	

## Year 9 Curriculum Map – French

Pupils will start GCSE content in order to build the range of language and grammar needed for KS4. The three pillars of language learning (vocabulary, phonics and grammar) are at the basis of all language lessons as well as the four skills of reading, writing, speaking and listening.

	Topic	Assessments	Homework
Autumn 1	Recap of key vocab/tenses from Yr 8	Regular vocabulary tests	Homework is set on a weekly or fortnightly basis on Google Classroom. It will be a range of vocabulary learning through quizlet/duolingo/linguscope / wordwall / google quizzes and other tasks to improve reading, writing, listening or speaking skills. Pupils will be given a homework booklet for some units.
Autumn 2	<u>Health and Wellbeing</u> Food from other countries Talking about mealtimes & food preferences Talking about good mental health and giving advice Illness, injuries and a trip to the doctors Lifestyle changes Patterns of different tenses		
Spring 1	<u>Holidays</u> Reasons for going on holidays Ideal holidays and the conditional tense Focus on Corsica and what activities you can do on holidays	Regular vocabulary tests  Check on learning of Holidays work – speaking/writing	
Spring 2	Festivals in different French speaking countries Past tenses Booking Holiday accommodation and giving opinions Future holidays and future tenses		
Summer 1	<u>My local Area</u>	Regular vocabulary tests	Optional: Duolingo
Summer 2	Describing accommodation Describing where you live. (Focus on Alger, Rouen and Montreal) Directions Shopping for clothes Describing your ideal home Talking about a trip to Paris and different tenses		
		End of year assessment	

## Year 10 Curriculum Map – French

GCSE Edexcel <https://qualifications.pearson.com/en/qualifications/edexcel-gcses/french-2024.html>

***Each lesson will build on confidence to use and understand: a variety of opinions, extended reasons for opinions, higher level structures, idioms, phonics and a range of tenses. The three pillars of language learning (vocabulary, phonics and grammar) are at the basis of all language lessons as well as the four skills of reading, writing, speaking and listening.***

	Topic	Assessments	Homework	
Autumn 1	<u>Friends and family (Theme: My Personal World)</u> -Talking about your identity -Describing people and how to describe a photo - Talking about your weekend routine - Friends and friendships - Role Models	-Reading past paper  -Writing on holidays topic	Homework is set on a weekly basis on Google Classroom. It will be a range of vocabulary learning through quizlet/duolingo/ linguascope/duolingo / wordwall / google quizzes and other tasks to improve reading, writing, listening or speaking skills. Pupils will also be expected to be revising their paragraphs on the topics of being covered. Pupils should aim to do this for 10 minutes every day. Little and often is the key to success.	
Autumn 2		-Celebrations and different tenses -Cultural Film (l'Ascension)		-Vocab tests
Spring 1		<u>Free Time (Themes: My Personal World and Media and Technology)</u> - Exploring events related to culture in the French speaking world - Your life online and pros/cons of the internet (present tense regular verbs) - Talking about how you stay active (present tense irregular verbs)		- Speaking on holidays topic
Spring 2	- Talking about what you watch, how to prepare a role play - Making plans to go out (future tense) - Saying what you did last weekend (past tenses) - Asking and answering questions			-Listening past paper
Summer 1	<u>School (Theme: Studying and my Future)</u> - School life in Francophone countries - School subjects and school life - School rules and expressing opinions - Progress at school (perfect tenses) - What school used to be like (imperfect tense) - Languages and the future - Using negatives and a range of tenses - Cultural Film (tbc)	End of year tests (mock speaking, listening, reading, and writing)	Optional: Duolingo	
Summer 2				

## Year 11 curriculum map – French

***Each lesson will build on confidence to use and understand: a variety of opinions, extended reasons for opinions, higher level structures, idioms and a range of tenses. The three pillars of language learning (vocabulary, phonics and grammar) are at the basis of all language lessons as well as the four skills of reading, writing, speaking and listening.***

GCSE Edexcel <https://qualifications.pearson.com/en/qualifications/edexcel-gcses/french-2024.html>

	Topic	Assessments	Homework
Autumn 1	<u>Future plans (Theme: Studying and My future)</u> - Finish school topic - Summer plans (future tense) - Future plans and hopes - Travelling and earning money (past tense)	Nov Mock exams – Listening, reading and writing papers	Homework is set on a weekly basis on Google Classroom. It will be a range of vocabulary learning through vocab booklets / quizlet / linguascope/duolingo / wordwall / google quizzes and other tasks to improve reading, writing, listening or speaking skills.  Pupils will also be expected to be revising their answers to the typical topic questions. Pupils should aim to do this for 10 minutes every day. Little and often is the key to success.
Autumn 2		Vocab tests and checks on progress with answering questions on the topics covered	
Spring 1	<u>Our planet (Theme: My neighbourhood)</u> -Madagascar and statistics about the environment - Geography and the climate in different French speaking countries	Feb Mock exams – Listening, reading and writing papers	
Spring 2		Vocab tests and checks on progress with answering questions on the topics covered	
Summer 1	- Revision of topics: Healthy Living, Holidays and Local Area -Exam revision to focus on exam technique for each of the skills.	Speaking exams take place soon after the Easter holidays. Listening, Reading and Writing papers to follow	
Summer 2	Exam period starts		